

## C.V

Name: Talal Abdelkarim Alqdah  
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### Academic Qualifications

Degree	Major	Year	University	Country	Dissertation Title
Ph. D	Sociology	2013	The University of Jordan	Jordan	(The Trends of Beneficiaries of "Waqe - Center" on Rights-Based Approach to Community Development in Jordan).
M.S.W.	Social Work	2002	McGill University	Canada	The storefront as a new model for developing social programs in Sweileh- Jordan
Bachelor	social work	1984	University of Bagdad	Iraq	

### Academic Positions:

2025 -current: Associated Professor: – school of social work- University of Jordan  
Associated Professor at Doha Institute for Graduate Studies, Social Work Program/community development track (Qatar). 2020- present

Head of Social Work Department/The University of Jordan. 2017- 2020

Associate Professor /The University of Jordan /Social Work Department.2019

Lecturer /Qatar University /Social Work Program. 2015-2016

Assistant Professor /University of Jordan /sociology and Social Work Department. 2013-2015

Lecturer, sociology, and Social Work Department and then (Social Work Institute), The University of Jordan. 2006-2013

Lecturer and Field Trainer in Social Work at Princess Rahmah College. 1995–1997

## **Professional Experience:**

Director/WAQE community development center (Alashrafieh) Amman, Jordan). 2010-2015  
Director/Sweileh community development center (University of Jordan). 2002–2010

Mentoring and managing the affairs of student’s volunteers from Brigham Young University and international volunteers. 2006-2010

Head of the Office, Capacity Building Project at the Ministry of Social Development  
Implemented by the Department of International Development / DFID- British Government.  
Ministry Of Social Development. 1997–2000

Director of local community development centers in Jordan and local N.G.O.s. 1992–1995

Social Worker responsibilities include working with the local community as a volunteer and member of several N.G.O.s. 1989-1992

Social Counselor -Ministry of Social Development (MOSD) in various fields, i.e., special needs, local communities, behavior supervision... In addition to working with N.G.O.s. 1987–1989

## **Academic Peer-reviewed Publications:**

Talal Abdelkareem Alqdah etal (2025) The impact of work-related stress on the well-being of healthcare professionals caring for COVID-19 patients: A study of a Jordanian sample. SAGE Open, WORK, <https://doi.org/10.1177/105198152412959>  
<https://journals.sagepub.com/eprint/PAMDSHKNSD9VXNJRJ4GJ/full>

Ahmad AlAhmad, Mohammad Al-Abdallat, Amani Al-Serhan, Marwan Al-Tawil, Hani Ayyoub, Aida Al-Awamleh, Derar Baniyaseen, Hadeel Boshmaf, Yasmeen A Abu-Taleb, Talal Alqdah.( 2024). ETHICS, VALUES, AND THE PROMOTION OF LIFE SKILLS AMONG UNIVERSITY STUDENTS.Journal of Institutional Research South East AsiaVolume22,Issue3.

Abu Ghaboush, R., Olimat, H. S., Hammour, S. A., Al Buniaian, N. A., Anabtawi, M. F., Alqdah, T. A., Alajmi, A.F., & Altarawneh, M. I. (2024). Factors Associated With Vaccination Refusal Among a Sample of the Jordanian Population. SAGE Open, 14(3), 1-11.

<https://journals.sagepub.com/doi/10.1177/21582440241260543>

عبد، أسماء؛ أبوغبوش، رهام؛ العليمات، حمود؛ القضاء، طلال؛ والفاعوري، ميسون. (2024).  
[التحديات التنظيمية والمالية والمجتمعية التي تواجه البلديات في الانتقال للإدارة الإلكترونية \(دراسة على عينة من مديري ورؤساء الأقسام العاملين في البلديات في الأردن\).](#) مجلة اتحاد الجامعات العربية  
(للبحوث في التعليم العالي)، 44(1)، 287-300.

**Alqdah, Talal.** (2023). The efficiency of teaching the "social advocacy campaigns" curriculum strengthens civil society institutions' capacities. *Dirasat: Human and Social Sciences, Volume 50, No. 2, 2023, ISSN: 1026-3721* <https://dsr.ju.edu.jo/djournals/index.php/Hum/article/view/4931> (**SCOPUS**).

Al Buniaian, N. ., Al-Olimat, H. ., Abu Ghaboush, R. ., Alajmi, A. ., & **Alqdah, T. .** (2022). The Effect of the COVID-19 Pandemic on the Mental Health of Healthcare Providers (HCPs) for Patients with Confirmed or Suspected Cases of COVID-19. *Dirasat: Human and Social Sciences*, 49(6), 290–298. <https://doi.org/10.35516/hum.v49i6.3740> (**SCOPUS**).

Anabtawi, Manal; Shawqi Abdulrahman; Al Wreidat, Tamara; Abu Ghaboush, Reham; Abdullah, Asma; Olimat, Hmoud; and **Alqdah, Talal.** (2022) "The Psychosocial, economic and Physical impacts of COVID-19 Pandemic on Institutionalized Older People in Jordan," *Journal of the Association of Arab Universities for Research in Higher Education* .Vol. 42: Iss. 4, Article 4. Available at: [https://digitalcommons.aaru.edu.jo/jaaru\\_rhe/vol42/iss4/4](https://digitalcommons.aaru.edu.jo/jaaru_rhe/vol42/iss4/4)

Rasha, Othman, **Alqdah, Talal.**(2022). Community Participation and its Correlation to Sustainable Development. *Arabian Journal for Humanities and Social Sciences*) 6 (3): P87- 108-ISSN: 87- 2522-3380. (<https://journals.ajsrp.com/index.php/jhss/article/view/4802>)

Abu Ghaboush, Reham, Olimat, Hmoud , and **Alqdah, Talal.** (2021). The characteristics of divorcees and their relationships before divorce: A study on a sample of divorcees in Jordan. *Dirasat Wa Abhath* (The Arabian Journal for Humanities and Social Sciences) 13 (1): 311-293. <http://www.revuedirassat.org>. ISSN: 1112- 9751 / EISSN: 2253-0363 (**SCOPUS**).

Anabtawi, Manal & Amad, Tamara & Seine, Mona & **Alqdah, Talal** & Alsamhouri, Maha. (2020). Impact of Syrian Refugees Crisis on Al-Mafraq Hosting Community: Lesson for Intervention with Social Work Profession. *Dirasat: Human and Social Science.* (**SCOPUS**)

Olimat, Hmoud, Abu Ghaboush, Reham, **Alqdah, Talal**, and Jomah, Wafa. (2020). The Psychosocial Adjustment to divorce: A study on a sample of Divorcees in Jordan. *Dirasat-Human and Social Sciences*, Vol. 48 No. (4)-:227-240. SUPPLEMENT 2. <https://journals.ju.edu.jo/DirasatHum/article/view/110805> (**SCOPUS**)

Abu Ghaboush, Reham, **Alqdah Talal**, and Jomah Wafa (2020). The Impact of Divorce on Children's Living Conditions and Behaviors: A study on a Sample of Divorcees in Jordan, *Journal of Social Sciences*, 9 (4):1531-1542.

Alsamhori, Maha, Domi, Mahmoud, Sein, Maha, **Alqdah, Talal** (2020). Al-Farabi between Philosophy and Religion and the Influence by Plotinus, *Journal of Social Sciences*, 9 (4):1358-1371.

**Alqdah, Talal**, Zain Alabdeen Fatimah, Alenzi, Sultan, and Anabtawi, Manal. (2019). The social factors affecting the selection of academic specialization and its impact on the attitudes of university students towards their specialization. (Islamic University of Gaza) *I.U.G. Journal of Humanities Research*, 72 (27): 742-262.

- Anabtawi, Manal, **Alqdah, Talal**, Zain Alabdeen, Fatima (2018). The Social Factors Affecting the Selection of Academic Specialization and its Impact on the Attitudes of University Students Towards their Specialization, *Journal of Social Sciences* 27(2): 240-262.
- Alqdah, Talal** (2018). Medical Social Worker Role in Human Organ Donation Awareness from Doctors Point of View, *Dirasat: Human and Social Sciences*, 46(4): 304-319. (SCOPUS)
- Alqdah, Talal**, Anabtawi, Manal (2018). The Impact of The Characteristics of Social Networking Sites on Different Values among Young People in the Society of Jordan, *Journal of Social Sciences*, Vol. 7 (3): 172-186.
- Alqdah, Talal**, Marie Lacroix (2017). Syrian Refugees in Jordan: Social workers use a Participatory Rapid Appraisal (P.R.A.) Methodology for Needs Assessment, Human Rights and Community Development, *International Social Work* 60 (3): 614-627. (SCOPUS)
- Abu-Bader SH, Hamed E, **Alqdah T**(2017). Prevalence of depression among older Arab individuals in the Middle East: a study of Egypt and Jordan. *J. Muslim Ment. Health* 2017; 11(1): e104, DOI 10.3998/jmmh.10381607.0011.104
- Alqdah, Talal** and Zubaidi, Fatimah (2014). "Familial, Social, and Legal Difficulties Facing Disabled People in Jordan." (*Mut'ah Lil Buhuth wad-Dirasat Journal, Humanities and Social Science Series* .29 (6): 9-20.
- Lacroix, Maria, **Alqdah, Talal** (2012). Iraqi refugees in Jordan: Lessons for practice with refugees internationally, *European Journal of Social Work* 15 (2): 223-239. (SCOPUS)
- Alqdah, Talal** and Lacroix, Maria. (2011). Iraqi refugees in Jordan: Lessons for practice with refugees globally, *International Social Work*, 54 (4): 521-534. (SCOPUS)

#### **research interests:**

The humanitarian response to community development in the period after wars, crises, disasters, and refugees is a priority for scientific research and is the general goal of humanitarian development programs, especially in the Arab world. By providing qualitative research and studies that reflect topical issues and provide creative solutions that others have not addressed to address issues that arise in society and are reflected in the lives of individuals, and thus facilitate many matters on all aspects. One of the most prominent research projects that I have worked on recently is the issue of advocacy and advocacy in Applications of human rights for the purposes of local development and drawing up social policies, which is "the arm of society to achieve development and social justice ", as well as research on family issues, family disintegration, and refugees, as well as research in the field of the elderly and their suffering, all of which is considered constructive scientific research.

For the next stage, it is preferable to work with a national and international research team consisting of academics and experts representing academia and civil society organizations from various countries. To breaking institutional barriers between academics, researchers, workers in

non-governmental organizations, communities, and social policy makers to achieve the desired results. In my view, the research provides case studies of best practices for action research and humanitarian response that will have a tangible impact on evidence-based policy development in the future. There is a plan to begin conducting research on issues of community participation in the social policy-making process and the role of development institutions in that process, as well as focusing on human rights issues in social work programs and social protection for the family because of the problems of poverty and unemployment, crises, wars, and refugees that are plaguing the Arab world.

**Future Research Interests:**

- 1- Community development
- 2- Social policy
- 3- Refugees
- 4- Human rights application
- 5- Community values

**Teaching and Supervision:**

**B.S.W:**

Community Development  
Community organizing.  
Field placement training  
Human rights and advocacy  
Introduction to social work  
Introduction to sociology  
Medical social work  
Policy and welfare system  
Research methods  
Social problems  
Social work and volunteerism  
Youth and community development  
Clinical sociology

**Masters':**

Advanced Community Organizing  
Advanced Research Methodology  
Design and Implementation of Community Development Projects  
Foundations of Community Development  
Social Policy and Planning.  
Sociological Theories  
Social Work with Displacement and Refugees

**Supervised Students theses Research**

Master students: around 45 students.

**Participation in thesis VIVA:**

24 theses

**Training:**

- 1- PowerPoint: Jordan University
- 2- Microsoft teams: Jordan University
- 3- Webex: Doha institute
- 4- Skype: Jordan university
- 5- Blackboard: Qatar University
- 6- Model

### **Journals' Reviewer:**

- 1- The British Journal of Social Work, ISSN 0045-3102, Gavin Publishers
- 2- International Social Work, ISSN: 0020-8728, sage
- 3- Dirasat Journal/ ISSN: ISSN: 1026-3721; e-ISSN: 2663-6190, Jordan university,9/1974
- 4- Refuge: Canada's Journal on Refugees, ISSN1920-7336, Centre for Refugee Studies, York University, 9/1981.
- 5- International Journal for Equity in Health ISSN: 1475-9276
- 6- BMC Health Services Research

### **Community Development Leadership Roles:**

International Collaboration: Founder Waq3:1/7/2013 to 2018. Community development was founded as an independent not-for-profit organization to implement the rights-based community practice (RBCP) model in Jordan in collaboration with McGill University. (<https://www.mcgill.ca/ican/centres/jordan>). 2010

Member for International Day for the Elimination of Violence against Women. (<https://justgovernancegroup.org/wp-content/uploads/2019/04/11.pdf>)

Founder children rights project (<https://www.addustour.com/articles/734618-%D9%88%D8%B1%D8%B4%D8%A9-8%A8%D8%B5%D9%88%D9%8A%D9%84%D8%AD?desktop=1>)

Member of University engagement committee in community development ((<http://ujnews2.ju.edu.jo/Lists/News/DispForm.aspx?ID=9003>) 2015

Founder of the community training program for law and social work students in community development. <https://archive.aawsat.com/details.asp?article=212873&issueno=9180#.X8iBjc0zbIU>. 2016

### **Leading roles in directing and founding the following Community Development Projects**

- Director community development center 2005-2012**
- Income Generating Projects for Women (Jordan Valley). 2009
- Violence against Women Program –Sweileh Community Center. 2010
- Single Mother Project Amman. 2010
- The network between Private and Public Schools. 2013
- Training Program for human rights applications in local communities in different areas of Jordan. 2018

### **Training Provided.**

- 1- Community organizing in the local election (Municipality and Parliament Election) International Republican Institute (IRI).
- 2- Social campaign and advocacy (women's organizations, ministry of education, disabled groups and political parties).
- 3- Needs assessment and community mobilization.
- 4- Establishing local community centers.
- 5- Strategic planning for N.G.O.s and community centers.
- 6- Human rights in education (ministry of education).
- 7- Using P.R.A. methodology in community development.
- 8- program evaluation for local N.G.O.s.

## **Professional Development**

April 2011	Resource Mobilization Training for Small Grant recipients (University of California)/ (U.S.A.).
January 2006	Youth leadership, (U.S.A.).
June 2001	Project Design Concordia University (Canada).
June 2001	Tools for Participatory Assessment /Concordia University, (Canada).
April 2000	Designing and implementing social research/ (The University of Jordan).
July 1999	Participatory Poverty Assessment (Jordan)
June 1999	Feasibility study and Designing I.G. Projects, (Jordan).
March 1999	Marketing ideas to achieve changes in Social Development, (Jordan).
September 1998	Community-based planning using Participatory Rapid Assessment (Jordan).
August 1998	Project Cycle Management, (Jordan).
May 1998	I.G. (Income generating) work plan, (Jordan).
May 1998	Training of Trainers, (Jordan).
June-Sept 1998	Changing Approaches in community development (U.K).
June 1998	English language, British council, (Jordan).
April 1998	Computer course, Comp-teach center, (Jordan).
December 1997	Income Generating Projects, (Jordan).
August 1995	Communication with local communities (Jordan).
May 1994	Management of social development centers, (Jordan).
May 1993	Designing and selecting Income Generating Projects (Jordan).
September 1992	The role of social worker and the impact of the Development of local communities, (Jordan).
September 1992	The role of social workers in N.G.O.s, (Jordan).

## **Service to profession**

- 1- Head of the founding team for Ph. D Social Work Department/Jordan.2019
- 2- Member of "Education for All Alliance".2015
- 3- McGill University conference "Poor People Voice in New World."/Canada2014
- 4- Member of Right to Education for Poor Students Campaign/Jordan. 2013
- 5- Representative -the school of social work in "the Free Berlin University conference about children's rights." Germany. 2013
- 6- Member of World Bank Team in implementing Poverty Assessment in Jordan 2013
- 7- Jordan university Coordinator CREAN project (children rights action network – Germany) 2012
- 8- Board member WAQA community development center/Jordan.2010
- 9- Board Member Salt Youth Club, Jordan. 2004

- 10- Working with the P.R.A. (Participatory rapid appraisal) team in conducting participatory Poverty Assessment/Jordan studies. 1999
- 11- Represented the Ministry of Social Development in the Jordanian Conference on Funding Income Generating Projects/Jordan. 1997

**Language proficiency:**

Arabic: mother Language

English: very good spoken and writing

**Links:**

<https://www.researchgate.net/profile/Talal-Alqdah>

<https://www.linkedin.com/in/qdah-talal-28221837/>

[https://scholar.google.com/scholar?hl=ar&as\\_sdt=0%2C5&q=talal+alqdah+&btnG=](https://scholar.google.com/scholar?hl=ar&as_sdt=0%2C5&q=talal+alqdah+&btnG=)

<https://www.scopus.com/results/authorNamesList.uri?sort=count->

**References:**

**James Torczyner, Dr.** [james.torczyner@mcgill.ca](mailto:james.torczyner@mcgill.ca)

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